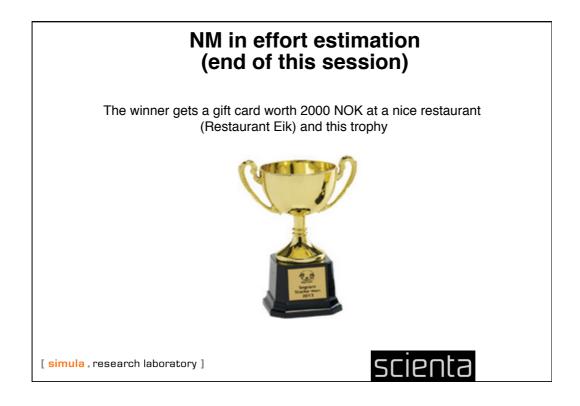
[simula . research laboratory]

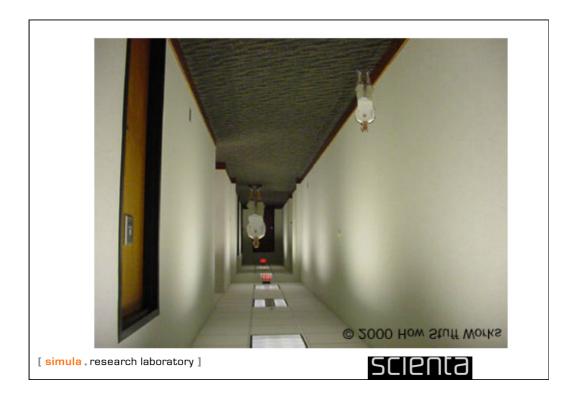
RELATIVE ESTIMATION OF SOFTWARE DEVELOPMENT EFFORT:

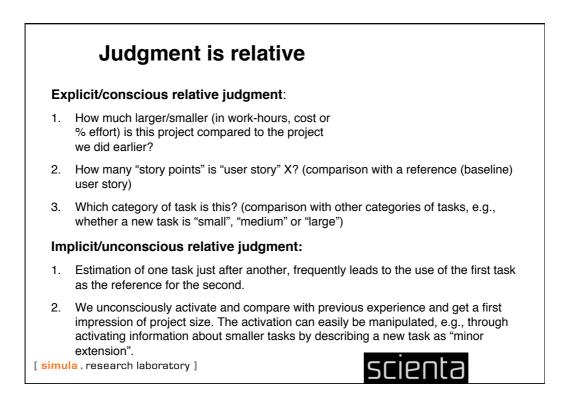
IT MATTERS WITH WHAT AND HOW YOU COMPARE

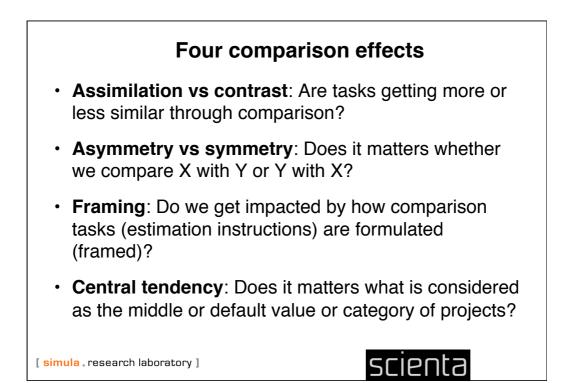
Magne Jørgensen

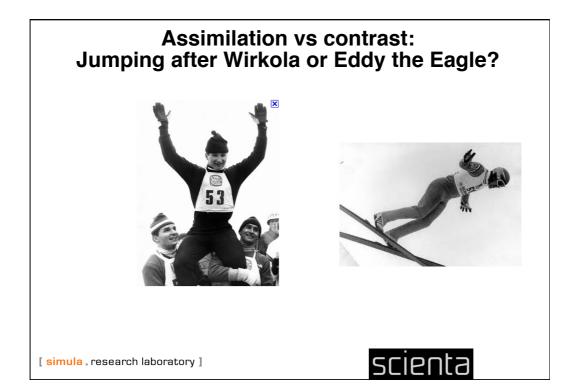
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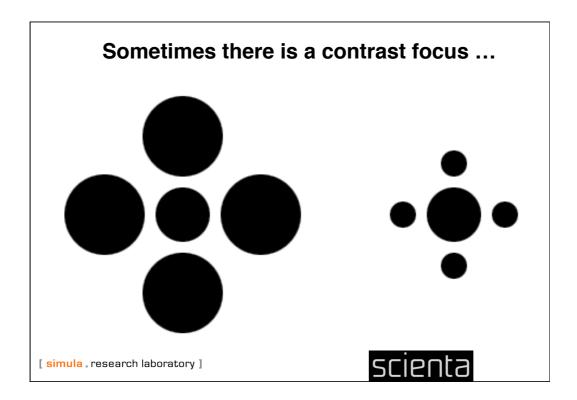




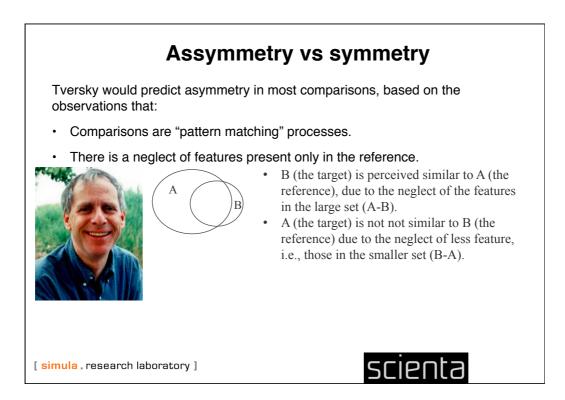


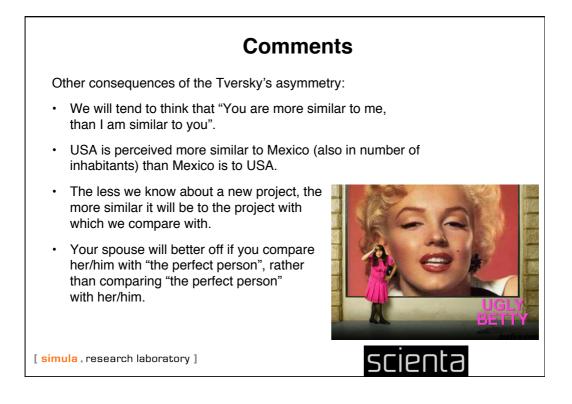












Study 1: Assimilation and asymmetry in relative estimation

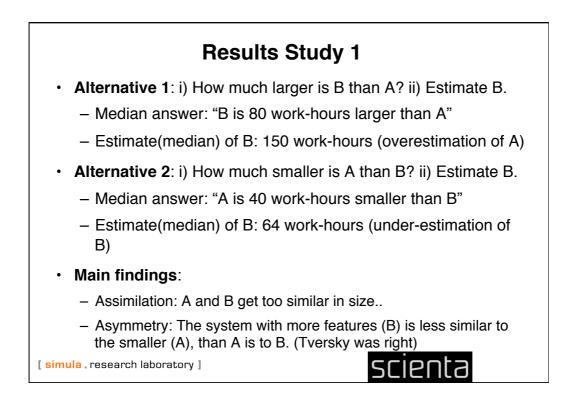
- · Two specifications:
 - A: A very simple web-registration system for a summer party
 - B: A system for registration of scientific studies
- Real difference in actual effort: B requires at least 100 work-hours more than A
- · Participants: about 100 developers from an outsourcing company
- Randomly allocation of comparison direction in the relative estimation.
- All participants were asked to estimate the effort of developing the larger system (B), in work-hours, *after* completing the relative estimation.
- · More about the study on:
 - http://simula.no/publications/Simula.simula.814/simula_pdf_file (Study 1)

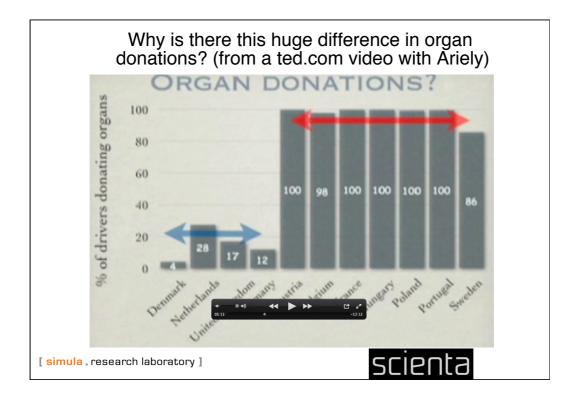
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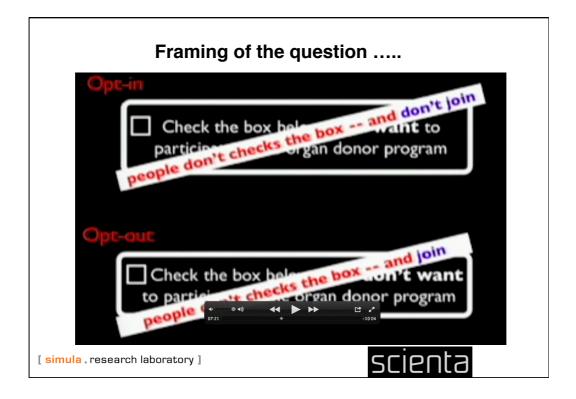
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System A specification: Registration of Participants should be able to register their participation a their name and their email address. The layout should be as web) that the data is registered. There is no data validation database. Generation of reports, such as attendee lists, is do	t the summer party on the web by submitting s in the figure below. The system confirms (on (duplicate check, etc). The data is stored in a
Layout of input screen Summerparty 2011 Yes of course I will attend the 2011-edition of the Simula Summerparty1 Name Your E-Mail Address	
[<mark>simula</mark> . research laboratory]	scienta

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Framing in effort estimation ...

- **Hypothesis**: If we ask "How many % is X of Y?" we would tend to believe that X is smaller of Y. (At least we will tend to believe that the person asking the question believes this, and get affect by that.)
- Study: Two systems (C and D) of about the same size (about 300 work-hours each). 35 software developers were asked to either state how many % C is of D (in terms of work-effort) or how many % D is of C.
- Results (median values):
 - "I think that C is 70% of D"
 - "I think that D is 78% of C"
- Comments:
 - We get similar results on other types of tasks (including results from a study on story points, which is implicitly a X % of Y type of question) and when tasks are very different in size, e.g., A is 400% of B.
 - The effect seems to go away when explicitly telling that the person asking has no knowledge!

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